

## Create a Class Project

# MINI-MUSEUM CLASSROOM PROJECT



## Steps to creating your exhibit or in school project

### I. Select the photo that you will use to write about

To link to these images, return to the Mini-Museum section of the Pre and Post Visit page. You will find links to the same images that were used during your guided tour of Tribute.

### II. Conduct Further Research

- 1 Write down the main ideas you investigated (during your tour or in school).
- 2 Then go to our website. (Disable your pop-up blocker in the upper left hand corner of your screen and make sure that you have FLASH installed on your computer). Read the brief stories on the homepage and in the exhibits sections and examine related images. If you include a quote in your label remember to acknowledge the speaker or author of each quote.

**HOME PAGE** <http://www.tributewtc.org>  
**GALLERY 1** <http://www.tributewtc.org/exhibits/gallery1.html>  
**GALLERY 2** <http://www.tributewtc.org/exhibits/gallery2.html>  
**GALLERY 3** <http://www.tributewtc.org/exhibits/gallery3.html>  
**GALLERY 4** <http://www.tributewtc.org/exhibits/gallery4.html>

- 3 Learn more about your group through library/web-based resources. Link to our Researching 9/11 History page.
- 4 Conduct an oral history and include some of this in your label if it is relevant. Link to our Conduct Your Own Oral History page.

### III. Compose and Organize your Main Ideas

- 1 After researching, list the main points that you would like to communicate about the group that you have researched. Write each separate idea on a post-it note.
- 2 Move the post-its around until you believe that they are in priority order, with the most important note placed on the top.
- 3 Which of these main points are illustrated by the photograph? Which are not?
- 4 Write out your main points, as organized by your post-its.
- 5 Whenever possible, illustrate your main point with a Person-to-Person quote, (you can find these on our website, from your research or from your oral history).

### IV. Edit and Title Your Work

- 1 Read your label copy out loud to another person. Is it clear? Is it too long?
- 2 Check for spelling and grammar mistakes.
  - a. Create a title for your exhibit that best reflects the ideas in your 'exhibit' and which will attract others to visit your exhibit.